

From: [Wm. Mitchell Masters](#)
To: [Fritz Graf](#); [Erica Kallis](#)
Cc: [Williams, Valarie](#); [Vankeerbergen, Bernadette](#)
Subject: A&H2 CCI Subcommittee Feedback, cont.
Date: Tuesday, January 18, 2011 10:57:22 PM

Dear Dr. Graf -

I am happy to report that at our last meeting the Arts & Humanities 2 Subcommittee of CCI voted to approve the following programs, subject to some corrections and clarifications that perhaps Erica has already passed along to you:

Classical Humanities BA
Classical Greek BA
Classical Latin BA
Classical Greek and Latin BA
Classical Humanities minor
Classical Greek minor
Classical Latin minor

We will forward the programs to the full CCI as soon as we receive the updated versions.

==== General BA comments and corrections ====

On the Pacer form, all the program learning goals should be phrased in student-centered active voice (e.g., "Students understand the literature and cultures of ancient Greece and Rome..."). Once corrected, these goals should be inserted wherever the old versions occur in the documents. The same comment applies to the minor program documents.

On the Pacer form, please remove the explanation of the changes made in the program and replace with a sentence addressing the issue of whether, under the semester calendar, assessment practices will need to be modified from current practice. (I assume they won't need to be.)

Also on the Pacer form, Credit Hour Explanation table, column c, line 2, the number should be 21 rather than 15. (This comment does not apply to the Classical Humanities BA, only to the other 3.)

On the semester advising sheet, a statement needs to be added that for all courses outside the Department of Greek and Latin, advisor approval is required.

Also on the semester advising sheet, the committee suggests adding a list of relevant departments outside Greek & Latin as has been done on some of the BA sheets but not others.

For all BAs, please check that the semester advising sheet specifies both the number of

required hours and the number of required courses.

On the curricular map, please add a line for courses outside Greek and Latin (not necessary to list them all) and indicate which learning goals these courses might cover.

===== BA in Classical Humanities =====

The committee wondered whether there should be a stipulation that students need to take course work (x credits) above the 3000 level? Perhaps add another required course at the 4000 level or above?

In the list of semester courses, CL 2201, 2202, 2220: should also indicate that H versions exist and can count (or a general statement that for any course that has an honors version, the honors version can substitute); 2890H should be added to the list, and 3201 should be broken out (3201.01 and 3201.02).

On the semester advising sheet:, please clarify whether "above the 2000 level" means "at or above the 2000 level" or "at or above the 3000 level."

===== BA in Classical Greek =====

On the semester advising sheet, the Department of Theater should be listed.

Include a more detailed transition plan.

Correct typo on semester advising sheet: "200 or above" should read "2000 or above"

===== BA in Latin =====

The only additional issue noted was that the sentence at the bottom of the semester advising sheet (courses outside the major, etc.) needs to be brought in line with the other BA sheets.

===== BA in Classical Greek and Latin =====

Need to attach a curricular map listing all the courses (i.e., the combined Greek and Latin curricular maps).

===== Classical Humanities Minor =====

Pacer allows the creation of sub-plan specializations that appear on the transcript. The committee suggests that you may wish to change the Greek and Roman tracks to specializations.

The committee wondered why the only prereq is Greek Civ. Does this course cover Roman Civ, too?

On the advising sheet, the required courses specify only 9 hours out of the 15, so how are the other 6 chosen?

Clarify and separate Greek and Roman advising sheets.

==== Latin Minor and Classical Greek Minor====

On the Pacer form under Assessment, the answer to the question "Is this a degree program?" should be No.

The transition plan has some typos and language issues:

Add s to meeting: "regular quarterly meetings"

The phrase "has a gap towards 101": is not clear. What does "gap" means here (a temporal or curricular gap)? What "towards" means is unclear.

Language courses: "For students who were unable to do so, OR WHO ARE..."

Put a period after "1102" and start new sentence: ". . . in Fall semester 2012 to bridge the gap between 101 and 1102. We will offer individual 'bridge sessions' to students who have problems coping."

"AY Semester 2012 ": delete Semester

"SWP Q'12" remove W

Please let me know if you have any questions.

Sincerely,
Mitch Masters